



## Early Journal Content on JSTOR, Free to Anyone in the World

This article is one of nearly 500,000 scholarly works digitized and made freely available to everyone in the world by JSTOR.

Known as the Early Journal Content, this set of works include research articles, news, letters, and other writings published in more than 200 of the oldest leading academic journals. The works date from the mid-seventeenth to the early twentieth centuries.

We encourage people to read and share the Early Journal Content openly and to tell others that this resource exists. People may post this content online or redistribute in any way for non-commercial purposes.

Read more about Early Journal Content at <http://about.jstor.org/participate-jstor/individuals/early-journal-content>.

JSTOR is a digital library of academic journals, books, and primary source objects. JSTOR helps people discover, use, and build upon a wide range of content through a powerful research and teaching platform, and preserves this content for future generations. JSTOR is part of ITHAKA, a not-for-profit organization that also includes Ithaka S+R and Portico. For more information about JSTOR, please contact [support@jstor.org](mailto:support@jstor.org).

## THE HEAD-MASTERS' ASSOCIATION

The Head-Masters' Association of the United States was formed at a meeting held in the rooms of the Boston Latin school, April 5, 1893. The second meeting was held at New York in Hamilton hall of Columbia college, Thursday and Friday, December 28th and 29th. The attendance was excellent, though unfortunately a number of members were kept away by the grip. Dr. Bancroft, of Philips Andover, presided, and in an exceptionally happy introductory address outlined the progress made in secondary education during the year. The chief work of the first day's meeting centred about the paper of Mr. Collar on "What Recommendations Should be Made to the Colleges?" This subject having been made the special order in the afternoon, the discussion was then long and not very fruitful. Finally the recommendations suggested by Mr. Collar were referred to the Executive committee, with instructions to have them printed and sent to the different members to be carefully considered by them all, and made the basis for the report of a committee of the whole for next year. The members met at Clark's on Twenty-third street for dinner in the evening, after which Dr. Gallagher talked in an inspiring way on the "Relation of the Head-Master of a Large School to the Public," and Dr. Kershaw read a delightful paper on "Some Old German Schoolmasters." Dr. Keep spoke wisely and well on the "Organization and Conduct of Teachers' Meetings," and Rev. Endicott Peabody presented an inspiring sermon, we had almost said, on "School Patriotism." The evening was altogether delightfully spent. At the Friday morning session the "Programmes for Secondary Schools" suggested by the Committee of Ten, were discussed by Dr. Mackenzie. We refrain from summarizing this discussion, for we are happy to state that Mr. Mackenzie is to contribute more than he then said on the subject to the next number of *THE SCHOOL REVIEW*. The officers elected for next year are C. F. P. Bancroft, president; Robert P. Keep, vice president; Julius Sachs, treasurer; James C. Mackenzie, secretary. These officers with Charles E. Fish, William Kershaw, and Edward G. Coy form the Executive committee.